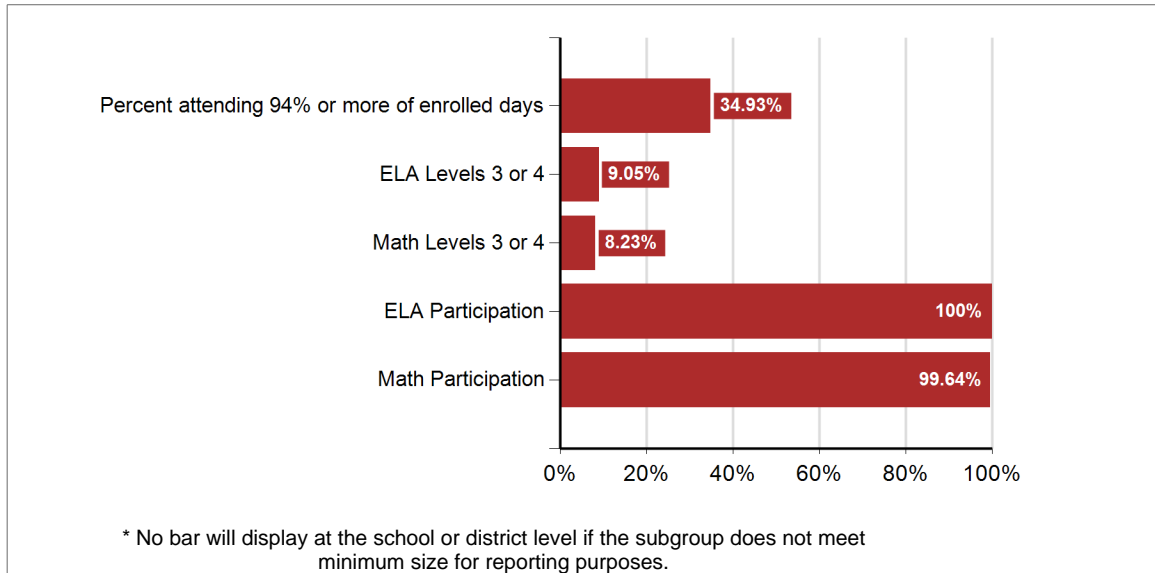


Todd County 66-1 | Todd County Elementary - 16




School Classification: Priority

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	13.90
13.90 out of possible 100.00	
Attendance	
	34.95%
6.99 out of possible 20.00	
Student Achievement	
	8.64%
6.91 out of possible 80.00	

Todd County 66-1 | Todd County Elementary - 16

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	126
Percent of Classes taught by Highly Qualified Teachers	96.83%
Percent of Classes not taught by Highly Qualified Teachers	3.17%

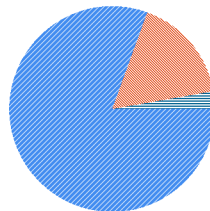
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	35.61
Average Years of Experience	11
Percent with Advanced Degrees	19.44%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

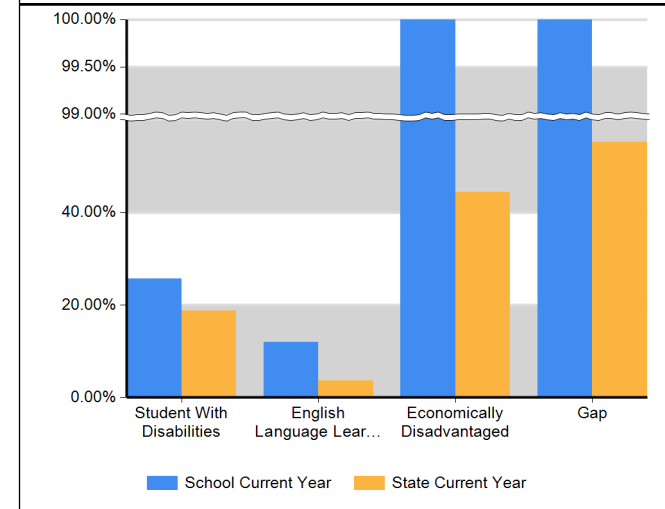
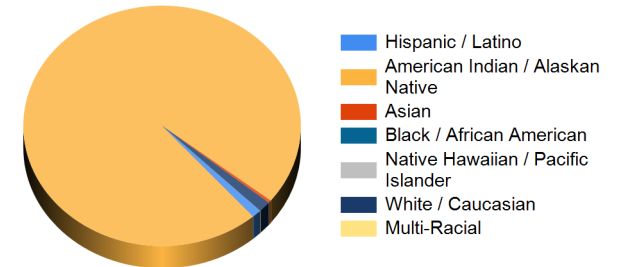
Degrees Earned for Instructional Staff

Bachelors - 80.56%
Doctorate - 0.00%
Masters - 16.67%
Specialist - 2.78%



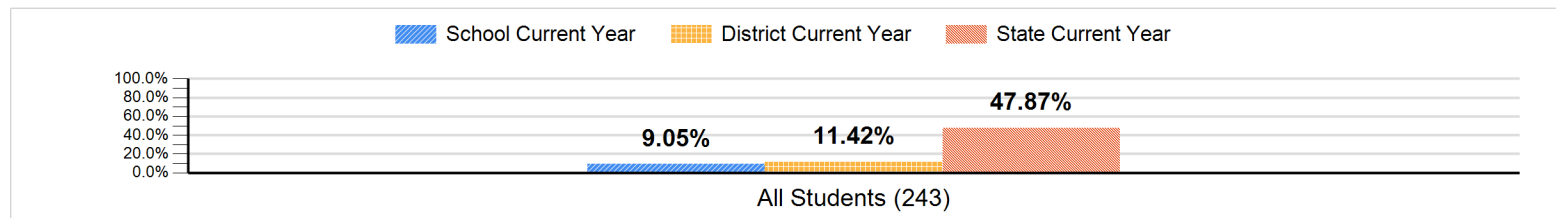
Student Population

Race/Ethnicity
Percent of Tested Population



Todd County 66-1 | Todd County Elementary - 16

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

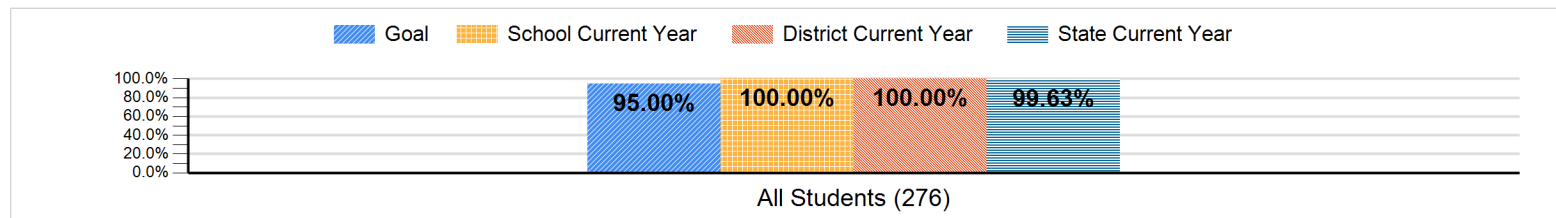
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	243	9.05	11.42	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	236	8.47	10.11	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	*		50.00	54.52
Multi-Racial	*			42.89
Student With Disabilities	62	0.00	1.94	20.17
English Language Learners	28	0.00	0.00	14.16
Economically Disadvantaged	243	9.05	11.42	32.62
Female	118	11.86	12.61	52.76
Male	125	6.40	10.29	43.20
Migrant	*			19.80
Gap	243	9.05	11.42	32.77
Non-Gap	*			65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County Elementary - 16

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

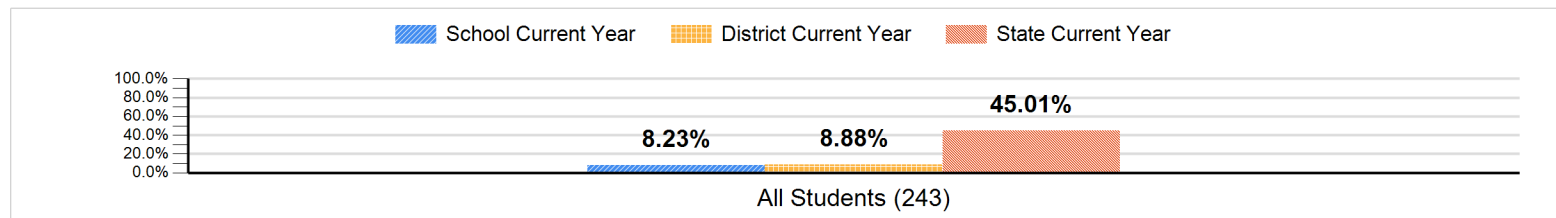
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	276	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	268	95.00	100.00	100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*			100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	71	95.00	100.00	100.00	99.79
English Language Learners	33	95.00	100.00	100.00	97.89
Economically Disadvantaged	276	95.00	100.00	100.00	99.58
Female	136	95.00	100.00	100.00	99.62
Male	140	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	276	95.00	100.00	100.00	99.59
Non-Gap	*				99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County Elementary - 16

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

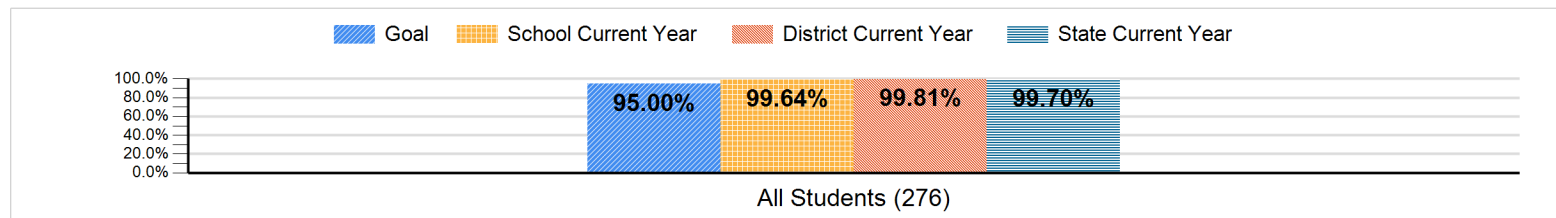
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	243	8.23	8.88	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	236	7.63	7.91	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	*		35.71	51.97
Multi-Racial	*			39.94
Student With Disabilities	62	0.00	1.94	21.38
English Language Learners	28	3.57	1.85	12.24
Economically Disadvantaged	243	8.23	8.88	29.37
Female	118	8.47	7.83	43.34
Male	125	8.00	9.88	46.60
Migrant	*			7.02
Gap	243	8.23	8.88	30.25
Non-Gap	*			62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County Elementary - 16

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

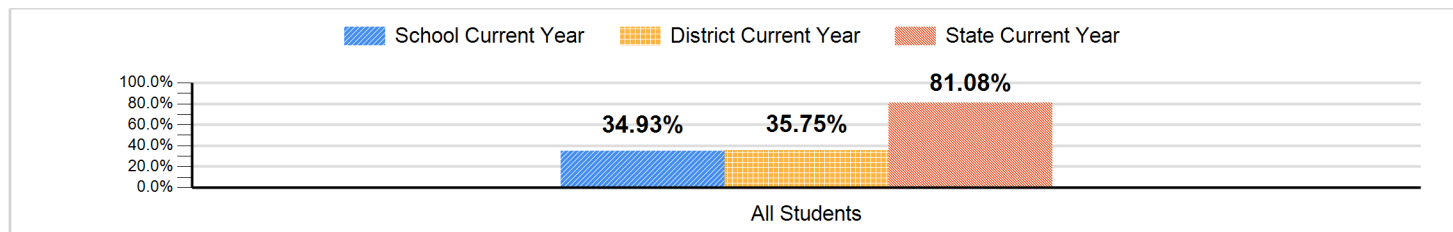
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	276	95.00	99.64	99.81	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	268	95.00	99.63	99.80	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*			100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	71	95.00	100.00	100.00	99.81
English Language Learners	33	95.00	100.00	100.00	99.56
Economically Disadvantaged	276	95.00	99.64	99.81	99.73
Female	136	95.00	99.26	99.60	99.66
Male	140	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	276	95.00	99.64	99.81	99.71
Non-Gap	*				99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County Elementary - 16

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	34.93	35.75	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	34.88	34.91	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	*	*	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	32.58	34.55	75.78
English Language Learners	31.71	34.09	83.13
Economically Disadvantaged	34.93	35.70	71.14
Female	34.26	35.28	80.96
Male	35.67	36.24	81.19
Migrant	*	*	88.49
Gap	34.93	35.75	73.65
Non-Gap	*	*	91.01

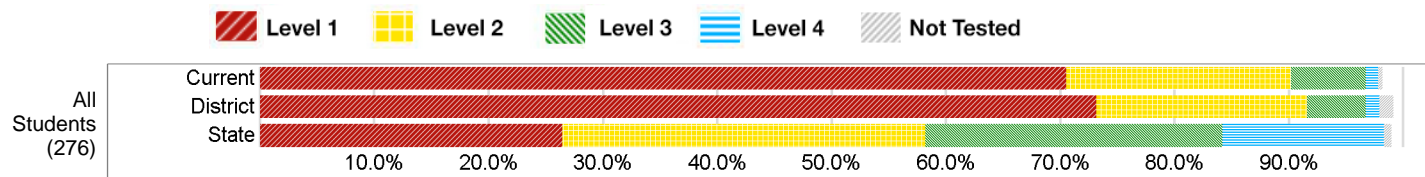
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Todd County 66-1 | Todd County Elementary - 16

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	276	70.55	19.64	6.55	1.09	0.36	73.13	18.43	5.18	1.15	1.23	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	268	71.16	19.85	5.99	1.12	0.37	74.33	18.33	4.56	0.79	1.27	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	*						30.43	21.74	21.74	17.39	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	71	81.69	9.86	0.00	0.00	0.00	80.00	7.69	1.03	0.51	1.52	54.24	22.24	9.64	3.95	0.87
English Language Learners	33	87.88	9.09	3.03	0.00	0.00	91.67	6.06	0.76	0.00	1.49	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	276	70.55	19.64	6.55	1.09	0.36	73.13	18.43	5.18	1.15	1.23	40.34	32.77	18.04	6.33	0.70
Female	136	68.15	22.22	6.67	1.48	0.74	71.46	20.28	5.51	1.18	0.97	25.74	33.03	26.54	13.39	0.62
Male	140	72.86	17.14	6.43	0.71	0.00	74.72	16.67	4.87	1.12	1.48	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	276	70.55	19.64	6.55	1.09	0.36	73.13	18.43	5.18	1.15	1.23	40.27	32.04	17.83	6.63	0.77
Non-Gap	*											12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

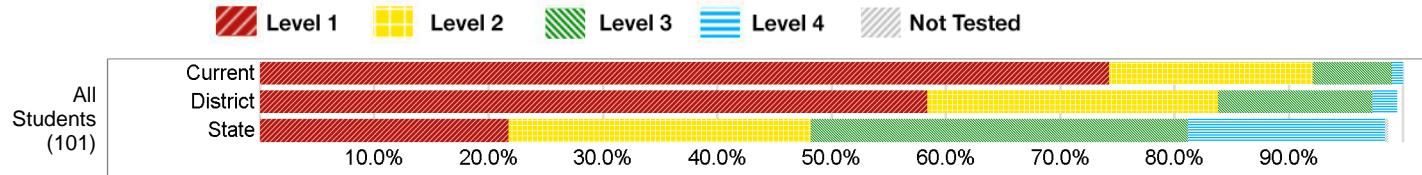
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Todd County 66-1 | Todd County Elementary - 16

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	101	74.26	17.82	6.93	0.99	0.00	58.38	25.41	13.51	2.16	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	98	74.49	18.37	6.12	1.02	0.00	58.99	26.40	11.80	2.25	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	19	89.47	10.53	0.00	0.00	0.00	73.53	17.65	2.94	2.94	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	101	74.26	17.82	6.93	0.99	0.00	58.38	25.41	13.51	2.16	0.00	33.85	30.00	25.22	8.37	0.32
Female	54	70.37	18.52	9.26	1.85	0.00	54.95	28.57	12.09	4.40	0.00	21.80	27.75	33.13	16.15	0.29
Male	47	78.72	17.02	4.26	0.00	0.00	61.70	22.34	14.89	0.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	101	74.26	17.82	6.93	0.99	0.00	58.38	25.41	13.51	2.16	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*											7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

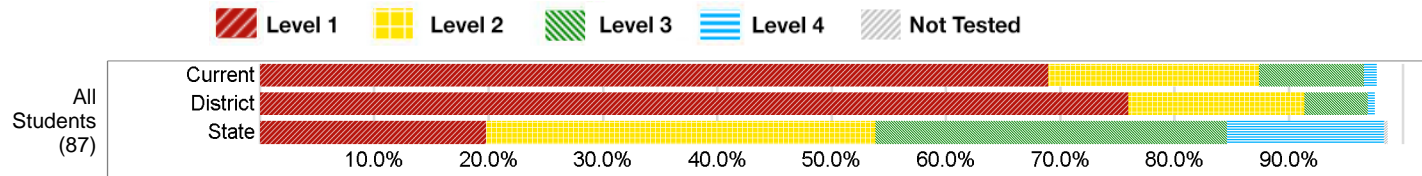
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Todd County 66-1 | Todd County Elementary - 16

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	87	68.97	18.39	9.20	1.15	0.00	75.93	15.43	5.56	0.62	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	86	68.60	18.60	9.30	1.16	0.00	76.10	15.09	5.66	0.63	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	*											12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	22	77.27	13.64	0.00	0.00	0.00	76.92	12.82	0.00	0.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	15	73.33	20.00	6.67	0.00	0.00	80.00	12.00	4.00	0.00	0.00	64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	87	68.97	18.39	9.20	1.15	0.00	75.93	15.43	5.56	0.62	0.00	31.99	36.97	22.21	6.33	0.30
Female	36	66.67	22.22	8.33	2.78	0.00	75.71	15.71	4.29	1.43	0.00	19.61	35.53	30.72	12.71	0.35
Male	51	70.59	15.69	9.80	0.00	0.00	76.09	15.22	6.52	0.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	87	68.97	18.39	9.20	1.15	0.00	75.93	15.43	5.56	0.62	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*											5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

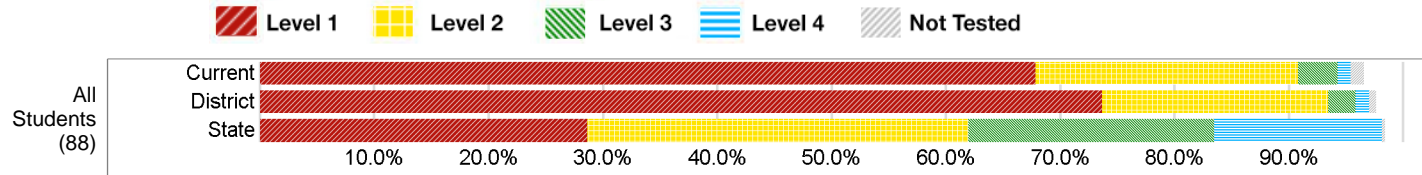
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Todd County 66-1 | Todd County Elementary - 16

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	88	67.82	22.99	3.45	1.15	1.14	73.65	19.76	2.40	1.20	0.60	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	84	69.88	22.89	2.41	1.20	1.19	75.95	18.99	1.90	0.63	0.63	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	30	80.00	6.67	0.00	0.00	0.00	83.33	4.76	0.00	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	13	100	0.00	0.00	0.00	0.00	100	0.00	0.00	0.00	0.00	80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	88	67.82	22.99	3.45	1.15	1.14	73.65	19.76	2.40	1.20	0.60	42.67	32.94	14.77	6.76	0.19
Female	46	66.67	26.67	2.22	0.00	2.17	72.22	24.44	1.11	0.00	1.10	29.47	35.46	20.75	13.01	0.37
Male	42	69.05	19.05	4.76	2.38	0.00	75.32	14.29	3.90	2.60	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	88	67.82	22.99	3.45	1.15	1.14	73.65	19.76	2.40	1.20	0.60	42.53	32.50	14.61	6.93	0.24
Non-Gap	*											12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

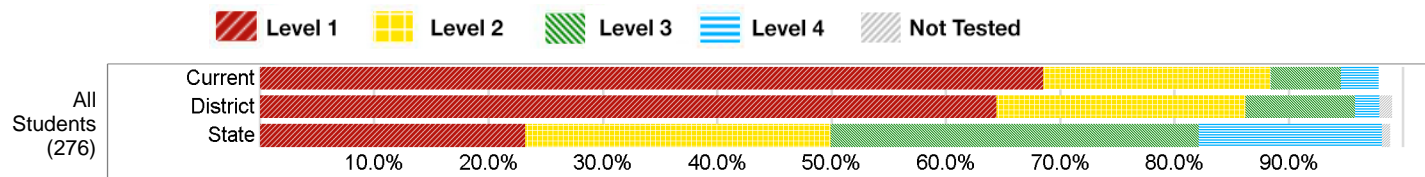
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Todd County 66-1 | Todd County Elementary - 16

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	276	68.48	19.93	6.16	3.26	0.00	64.43	21.76	9.59	2.11	1.14	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	268	69.03	20.15	5.97	2.99	0.00	65.35	22.08	9.11	1.49	1.17	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	*						34.78	8.70	21.74	26.09	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	71	83.10	8.45	0.00	0.00	0.00	80.51	7.18	0.51	1.03	1.52	53.24	22.25	10.86	3.71	0.89
English Language Learners	33	90.91	6.06	3.03	0.00	0.00	89.39	8.33	0.76	0.00	1.49	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	276	68.48	19.93	6.16	3.26	0.00	64.43	21.76	9.59	2.11	1.14	36.33	28.89	24.04	7.81	0.84
Female	136	61.03	25.74	8.09	3.68	0.00	57.56	26.92	11.59	2.36	0.78	18.54	25.35	35.29	19.34	0.68
Male	140	75.71	14.29	4.29	2.86	0.00	70.97	16.85	7.68	1.87	1.48	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	276	68.48	19.93	6.16	3.26	0.00	64.43	21.76	9.59	2.11	1.14	36.44	28.67	23.44	7.86	0.91
Non-Gap	*											9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

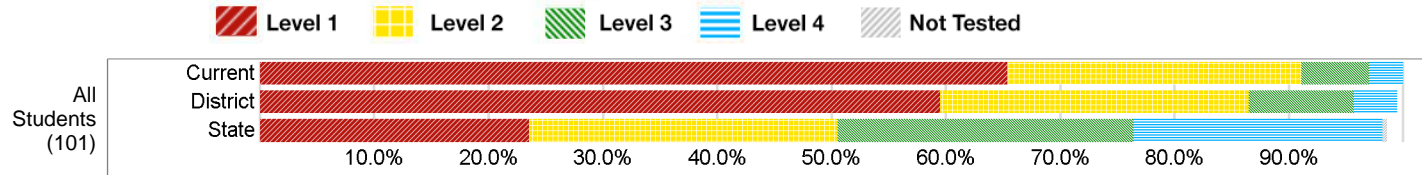
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Todd County 66-1 | Todd County Elementary - 16

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	101	65.35	25.74	5.94	2.97	0.00	59.46	27.03	9.19	3.78	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	98	65.31	26.53	6.12	2.04	0.00	60.11	28.09	8.43	2.81	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	19	78.95	21.05	0.00	0.00	0.00	73.53	20.59	0.00	2.94	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	101	65.35	25.74	5.94	2.97	0.00	59.46	27.03	9.19	3.78	0.00	35.37	29.58	20.34	11.87	0.55
Female	54	57.41	29.63	7.41	5.56	0.00	51.65	34.07	8.79	5.49	0.00	20.11	26.69	26.89	25.03	0.37
Male	47	74.47	21.28	4.26	0.00	0.00	67.02	20.21	9.57	2.13	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	101	65.35	25.74	5.94	2.97	0.00	59.46	27.03	9.19	3.78	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*											9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

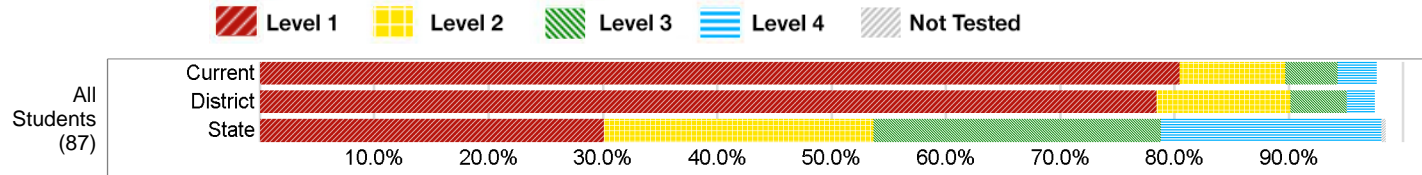
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Todd County 66-1 | Todd County Elementary - 16

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	87	80.46	9.20	4.60	3.45	0.00	78.40	11.73	4.94	2.47	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	86	80.23	9.30	4.65	3.49	0.00	78.62	11.95	5.03	1.89	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	*											23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	22	90.91	0.00	0.00	0.00	0.00	84.62	2.56	0.00	2.56	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	15	93.33	6.67	0.00	0.00	0.00	92.00	4.00	0.00	0.00	0.00	64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	87	80.46	9.20	4.60	3.45	0.00	78.40	11.73	4.94	2.47	0.00	43.89	23.94	19.60	9.51	0.41
Female	36	75.00	11.11	8.33	5.56	0.00	72.86	14.29	7.14	2.86	0.00	25.43	23.65	26.43	22.89	0.35
Male	51	84.31	7.84	1.96	1.96	0.00	82.61	9.78	3.26	2.17	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	87	80.46	9.20	4.60	3.45	0.00	78.40	11.73	4.94	2.47	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*											13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

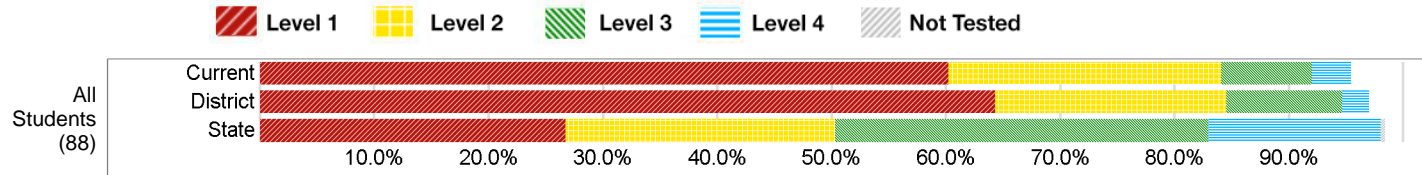
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Todd County 66-1 | Todd County Elementary - 16

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	88	60.23	23.86	7.95	3.41	0.00	64.29	20.24	10.12	2.38	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	84	61.90	23.81	7.14	3.57	0.00	65.41	20.75	9.43	1.89	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	30	80.00	6.67	0.00	0.00	0.00	80.95	7.14	0.00	0.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	13	92.31	0.00	7.69	0.00	0.00	96.43	0.00	3.57	0.00	0.00	68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	88	60.23	23.86	7.95	3.41	0.00	64.29	20.24	10.12	2.38	0.00	40.00	24.32	24.98	7.69	0.28
Female	46	54.35	32.61	8.70	0.00	0.00	60.44	26.37	10.99	0.00	0.00	22.75	22.11	35.40	18.27	0.41
Male	42	66.67	14.29	7.14	7.14	0.00	68.83	12.99	9.09	5.19	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	88	60.23	23.86	7.95	3.41	0.00	64.29	20.24	10.12	2.38	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*											11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

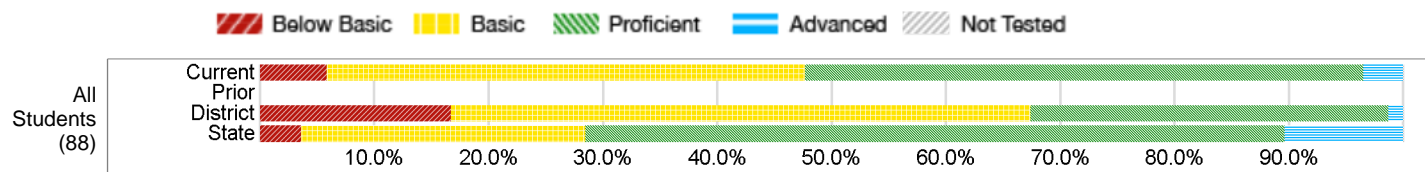
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Todd County 66-1 | Todd County Elementary - 16

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	88	5.81	41.86	48.84	3.49	2.27						16.71	50.66	31.30	1.33	2.33	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	84	6.10	42.68	47.56	3.66	2.38						17.08	51.52	30.30	1.10	2.42	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*											10.00	40.00	40.00	10.00	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	30	10.00	53.33	30.00	6.67	0.00						30.30	45.45	21.21	3.03	1.49	11.92	45.16	36.62	6.30	1.99
English Language Learners	13	25.00	50.00	25.00	0.00	7.69						38.64	47.73	13.64	0.00	2.22	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	88	5.81	41.86	48.84	3.49	2.27						16.71	50.66	31.30	1.33	2.33	6.93	35.84	51.87	5.35	2.01
Female	46	4.55	47.73	45.45	2.27	4.35						18.65	50.26	30.57	0.52	1.53	3.46	26.31	62.61	7.63	1.31
Male	42	7.14	35.71	52.38	4.76	0.00						14.67	51.09	32.07	2.17	3.16	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	88	5.81	41.86	48.84	3.49	2.27						16.71	50.66	31.30	1.33	2.33	6.98	36.10	51.37	5.55	2.00
Non-Gap	*																0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

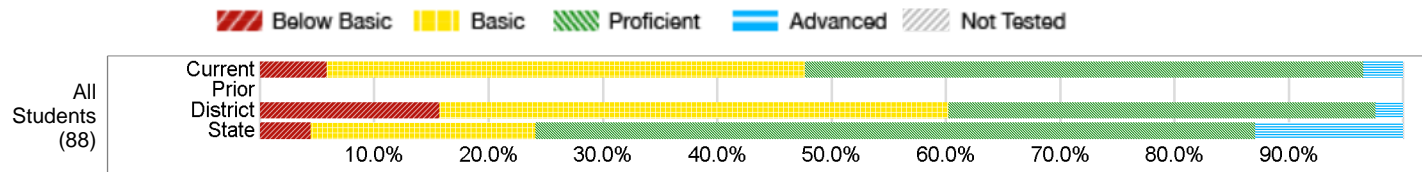
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Because of special circumstances, no prior year data is available for ELA or Math.

Todd County 66-1 | Todd County Elementary - 16

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	88	5.81	41.86	48.84	3.49	2.27						15.66	44.58	37.35	2.41	1.19	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	84	6.10	42.68	47.56	3.66	2.38						16.56	45.22	36.31	1.91	1.26	15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	*																2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	30	10.00	53.33	30.00	6.67	0.00						16.67	52.38	26.19	4.76	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	13	25.00	50.00	25.00	0.00	7.69						37.04	44.44	18.52	0.00	3.57	23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	88	5.81	41.86	48.84	3.49	2.27						15.66	44.58	37.35	2.41	1.19	8.28	30.00	54.79	6.93	1.24
Female	46	4.55	47.73	45.45	2.27	4.35						17.98	47.19	33.71	1.12	2.20	4.78	21.95	63.97	9.31	0.91
Male	42	7.14	35.71	52.38	4.76	0.00						12.99	41.56	41.56	3.90	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	88	5.81	41.86	48.84	3.49	2.27						15.66	44.58	37.35	2.41	1.19	7.89	28.85	55.71	7.55	1.18
Non-Gap	*																0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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